# Engineering Tripos Part IIB, 4I11: Advanced Fission and Fusion System, 2022-23

#### **Module Leader**

Dr E Shwageraus [1]

#### Lecturers

Dr N Read and Dr E Shwageraus [2]

# **Timing and Structure**

Lent Term. 16 lectures, 4 examples papers, 2 examples classes in support of coursework. Assessment: 100% coursework

## **Prerequisites**

4M16

## **Aims**

The aims of the course are to:

• provide an understanding of advanced systems, why they are being pursued, what their advantages are and their difficulties in becoming commercially viable designs.

## Content

Further aims:

- What are the factors that are driving the development of advanced systems?
- Overview of fast reactor development & Generation IV reactor systems, including accelerator driven subcritical reactors:
- Introduce the principles of fusion energy physics and the current status of research;
- Explain how the principles of fusion energy are to be applied for the design of future fusion energy systems;
- Re-cycle fuel studies, including reprocessing and re-fabrication;
- Status, issues and what would be needed to bring advanced reactor systems to a commercial standard with safety and economics as good as current Generation III+ designs

## **Fission Systems**

- Design objectives, drivers & alternatives (2L)
- Advanced thermal systems example high temperature gas-cooled reactor (2L)
- Fast spectrum reactor systems including external lecturer A Judd (4L)
- Transmutation and advanced fuel cycles (2L)

#### **Fusion Systems**

Introduction & Physics of Fusion Systems - CCFE (2L)

Published on CUED undergraduate teaching site (https://teaching23-24.eng.cam.ac.uk)

- · Fusion reactions: cross-sections and reactivity
- · Magnetic and inertial approaches to fusion
- Equilibrium, transport, instabilities and power balance

Physics & Materials - CCFE (2L)

- · Heating systems and current drive
- Layout of a fusion power plant
- · Fusion reactor components and materials requirements

Performance Safety and Design - CCFE (2L)

- Safety of a fusion reactor
- · Radiological hazards and waste products
- Fusion in the market and timescale to commercial fusion plant
- Designing a fusion power plant

## **Examples papers**

- Thermal Reactor Systems (High Temperature Gas-cooled Reactors)
- Fast Reactors
- Fusion: Plasma Physics and Reactor Engineering

#### Coursework

Coursework #1

Group project (3-4 students) researching into a particular advanced reactor design.

This part will be assessed by a group presentation to the rest of the class.

The presentations will be scheduled at a convenient time outside the normal lectures schedule.

Learning objective:

- Research in depth one of the advanced reactor systems
- · Become familiar with a broad range of advanced systems, their strengths and weaknesses

Coursework #2

Fast reactor transient analysis using provided computer models.

This part of the coursework will be preceded by an examples class, where these models will be introduced and demonstrated

Learning objective:

• Understand fundamentals of fast reactor transient behaviour and safety

Coursework #3

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Published on CUED undergraduate teaching site (https://teaching23-24.eng.cam.ac.uk)

Problem set on advanced fission reactors, plasma physics and fusion technology.

Learning objective:

• Understand fundamentals of fusion power systems physics and engineering

## **Booklists**

Please refer to the Booklist for Part IIB Courses for references to this module, this can be found on the associated Moodle course.

## **Examination Guidelines**

Please refer to Form & conduct of the examinations [3].

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- [2] mailto:nr438@cam.ac.uk, es607@cam.ac.uk
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